ASHLEY FRANKS

SENIOR TECHNOLOGY CONSULTANT and INSTRUCTIONAL DESIGNER

850-591-4029 – AshleyFranks0509@gmail.com

KSAs

Knowledge	ADULT LEARNING THEORY		
	 Current trends of instructional design 	 Gregorian, MLA, and APA proficient 	
	Adult Learning Theory principles	• TESOL certified for English Language Learners	
	Graphic Design Principles	 ADDIE, AGILE, and SAFe models for design 	
	• Curriculum design processes	 Synchronous/asynchronous course design 	
	Current existing ISD technology resources	• Application of pedagogy and andragogy	
Skills	INSTRUCTIONAL DESIGN		
	 Written and verbal communication 	 SCORM package creation 	
	 Applying theoretical concepts 	 Expert in Microsoft Office Suite 	
	• e- Learning Development Software	 Advanced data collection and analysis 	
	• Creating real world training scenarios	 Blended and online course creation 	
	Integrating new instructional technologies Providing excellent customer ser		
Ability	TECHNOLOGY INTEGRATION a	nd TRAINING	
	• LMS Administration (Topyx, Moodle, etc.) • Articulate, Adobe Captivate, and PowerPoint		
	• Develop, design, and update materials	• Course delivery via Lync, Skype, Go Meet, etc	
	• Work collaboratively, with SMEs	 Conduct training needs analysis 	
		Maintaining course related web pages	

EDUCATION

2009-2011	BACHELOR OF SCIENCE IN SECONDARY EDUCATION	
	University of Central Florida Minors in English Literature and Theater	
2015-2018	MASTERS OF ED. IN INSTRUCTIONAL DESIGN AND TECHNOLOGY	
	University of Central Florida Minor in e-Learning certification	

EXPERIENCE

	ce Instructional Designer	Government Analyst II OPS Consultant II Language Arts Teacher
3	to 06/14 Florida Department of Juvenile Justic	to 06/14 Florida Department of Juvenile Justice Instructional Designer