Screencasting for South Creek Middle School Teachers

Flowcharts and Storyboards

Flowcharts Storyboards

Contents

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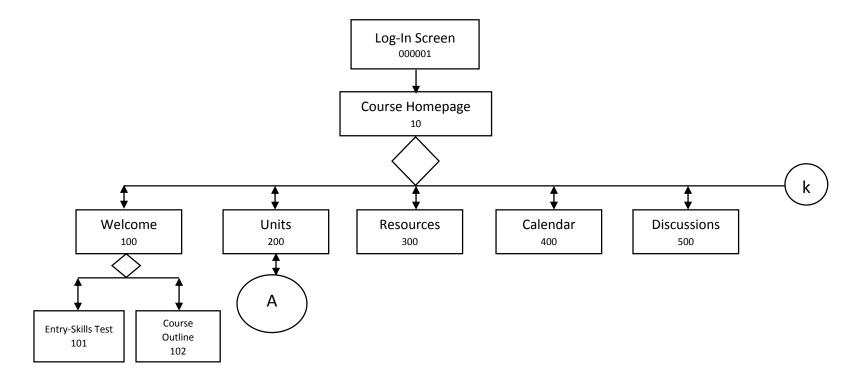
Flowcharts

Figures 1-6 display the flowcharts for how students will navigate through the Screencasting for South Creek Middle School Teachers

Course to the Unit 1 activities. The first webpage screen that they will see is the login screen frame 000001. The login screen links to the course's homepage frame 10. On the course homepage there is a navigation toolbar that will take students to the Welcome screen, the Units page, a Recourses page, a Calendar page and the course discussions. The Unit webpage will then link to the course Introduction and all of the course's units. The Unit 1 links and lesson are depicted in detail in figures 2-6. For the purpose of this assignment, we highlighted the frames that have attached storyboards in this report (frames 1000, 2420, 2430, 2414, 2414a, and 2414b) in yellow. These frames are explained in further detail by storyboards figure 7, figure 8, figure 9 and figure 10.

Figure 1: Flowchart of homepage.

The flowchart shows the course navigation sequence from the Log-in Screen to the Course Homepage with the navigation bar links to various areas of the web course.



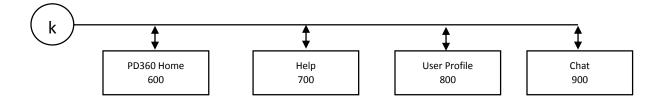


Figure 2: Units Page Flowchart

Figure 2 shows the navigation from the Course Units page and goes into the pages for unit 1. Frame 1,000 is shown in a detailed storyboard in figure 7.

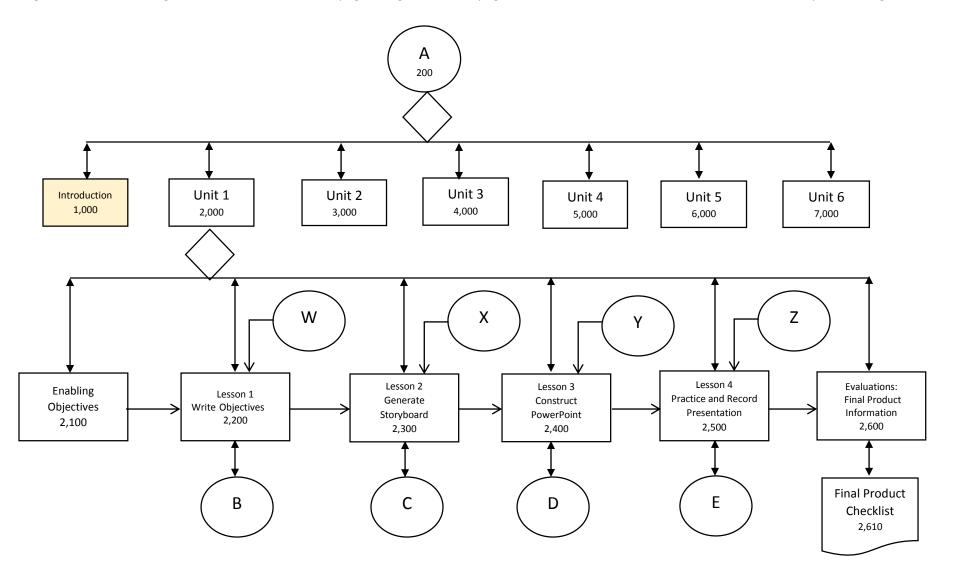


Figure 3: Lesson 1 Flowchart

Figure 3 depicts the navigation sequence of Unit 1's Lesson 1.

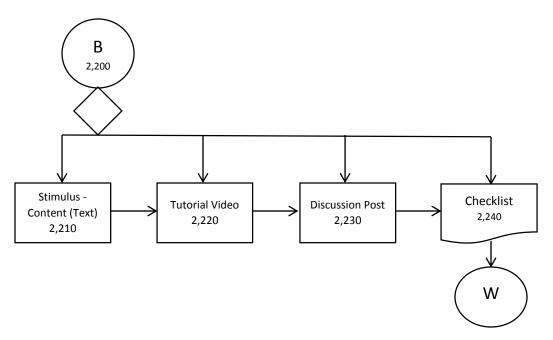


Figure 4: Lesson 2 Flowchart

Figure 4 depicts the navigation sequence of Unit 1's Lesson 2.

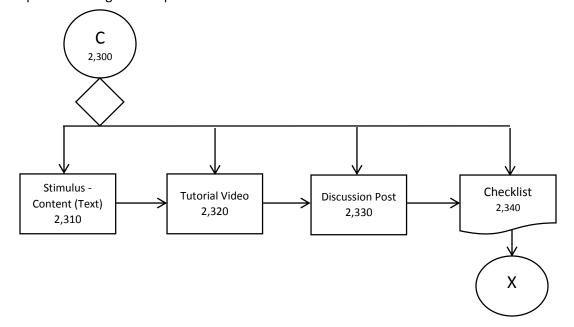
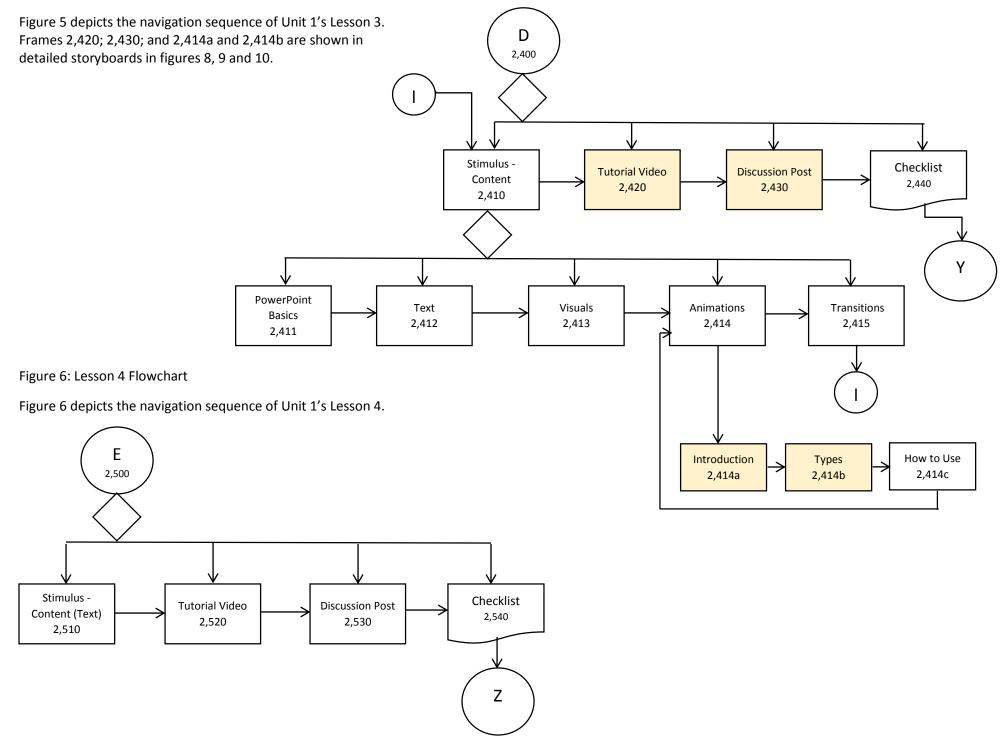


Figure 5: Lesson 3 Flowchart



Storyboards

The following pages are the storyboards for specific frames of flowcharts figure 2 (units page flowchart) and figure 5 (lesson 3 flowchart). The storyboarded frames are highlighted in yellow in the flowchart. The frames' numbers indicated in the storyboards correspond with the numbered boxes on the flowchart. Each Storyboard is one frame in the flowchart. Figure 7 and 10 contain embedded videos, and multiple pages for these storyboards reflect the scenes in the video. Each storyboard contains descriptions of aesthetic components, headings, and placement for designers of the web component of the Screencasting for South Creek Middle School Teachers Course.

Figure 7: Introduction Page Storyboard

Figure 7 is a storyboard corresponding to frame 1000 of the Figure 2 flowchart and reflects the design for the introductory embedded video. The figure shows the first two pages of the eight-page storyboard.

Project Title: Screencasting for South Creek MS
Lesson Title: Unit 1 Introduction

Page 1 of 8
Date: 12/6/15

File Name: course_intro.html

Frame #: 1,000

Links From Screen: 200

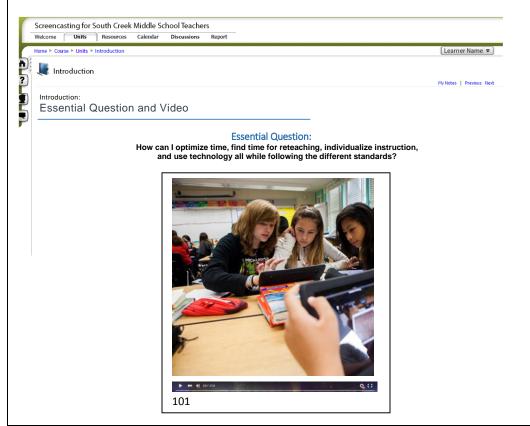
Links To Screens: 200

Screen Description: (Text in yellow appears on the screen) The essential question is posted above an embedded video as the title of the video.

Essential Question

How can I optimize time, find time for reteaching, individualize instruction, and use technology all while following the different standards?

Screen Layout:



Background:
Color Schemes:
background: #fffffff
accents:# 6b7325

(effect: gradient top to bottom)

Text Attributes:

Font: Myiad Pro Regular and Arial Paragraph/title: #000000

links: #4f00ef Headings – Normal

Audio: Music accompanies the video behind the narration.

Video: In the video, several students are working in a classroom watching a screencast while the teacher narrates. Then the teacher is shown on screen explaining what screencasts are.

Developer's Notes: Developer's Notes: Content pages should have same basic layout.

Video will be embedded in tutorial.html, Frame #: 2,420

Add a tag for the swf object: <noembed> You do not have the Flash plugin installed to view the file correctly. You may download the plugin from here: http://get.adobe.com/flashplayer/%253C/noembed/

Script:

Essential Question:

"How can I optimize time, find time for re-teaching, individualize instruction, and use technology all while following the different standards?"

Video Script:

[Frames 101-104]

Teacher: (Narrating video) As a first year teacher, I really struggled to find a way to have enough time for everything. It seemed like there was always someone who needed some extra help, or didn't understand as much as they wanted to, and some students were getting completely left behind.

Figure 7: Introduction Page Storyboard: continued

Project Title: Screencasting for South Creek MS Page 2 of8 Lesson Title: Unit 1 Introduction Date: 12/06/15

course intro.html File Name:

Frame #: 1.000

Links From Screen: 200

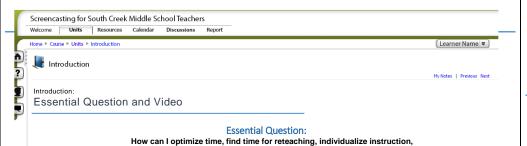
Links To Screens: 200

Screen Description: (Text in yellow appears on the screen) The essential question is posted above an embedded video as the title of the video.

Essential Question

How can I optimize time, find time for reteaching, individualize instruction, and use technology all while following the different standards?

Screen Layout:



and use technology all while following the different standards?

Background: Color Schemes: background: #ffffff accents:# 6b7325

(effect: gradient top to bottom)

Text Attributes:

Font: Myiad Pro Regular and Arial

Paragraph/title: #000000

links: #4f00ef

Audio: Music accompanies the video behind the

narration.

Video: In the video, several students are working in a classroom watching a screencast while the

teacher narrates. Animated Gifs: None Graphic Stills: None

Developer's Notes: Developer's Notes: Content pages should have same basic layout.

□ Video will be embedded in **course** intro.html, Frame #: 1,000

Add a tag for the swf object: <noembed> You do not have the Flash plugin installed to view the file correctly. You may download the plugin from here: http://get.adobe.com/flashplayer/%253C/noembed/

Script:

Essential Question:

"How can I optimize time, find time for re-teaching, individualize instruction, and use technology all while following the different standards?" Video Script:

[Frames 101-104]

Teacher: (Narrating video) needed to find a way to differentiate instruction, but it was very difficult to do it with so many students on so many different levels. I was totally overwhelmed. Then I learned about screencasting.

Figure 8: Unit 1: Lesson 3: Content: Animations Page Storyboard

Figure 8 is a storyboard corresponding to frames 2,414a and 2,414b of the Figure 5 flowchart and reflects the design for the animations content pages in the Constructing a PowerPoint Lesson. The figure shows the first two pages of the three-page storyboard.

Project Title: Screencasting for South Creek MS Page 1 of 3 Script: Lesson Title: Constructing a PowerPoint Date: 11/25/15 Animations File Name: U1L3Animations.html What are Animations? Frame #: 2,414a Screen Description: PowerPoint animations add movement to your presentation. Use them to Links From Screen: 2,410 Content page with information for adding help emphasize points or animations to a PowerPoint presentation. images. Animation effects are classified in three Links To Screens: 2,414b categories: Entrance effects, Emphasis effects, and Exit effects. Screen Layout: Screencasting for South Creek Middle School Teachers Welcome Units Resources Calendar Home ► Course ► Units ► Lesson 3 (Learner Name ▼) Lesson 3: Constructing a PowerPoint My Notes | Previous Next **Animations** What are Animations? PowerPoint animations add movement to your presentation. Use them to help **Animations** emphasize points or images. Animation effects are classified in three categories: Entrance effects, Emphasis effects, and Exit effects. Background: Audio: none Color Schemes: Background: #ffffff Video: none Accents:#6b7325 Effect: gradient top to bottom Animated Gifs: PowerPoint Slide (Ion theme, teal background) with text: "Animations" (title) use Float In entrance animation effect. "Emphasize Text Attributes: information" (subtitle) use Spin emphasis effect. Font Myiad Pro Regular and Arial Paragraph/title: #000000 Graphic Stills: notebook&pen.png Links: #4f00ef Developer's Notes: Content pages should have same basic layout.

Figure 8: Unit 1: Lesson 3: Content: Animations Page Storyboard continued Project Title: Screencasting for South Creek MS Page 2 of 3 Script: Lesson Title: Constructing a PowerPoint Date: 11/25/15 Animations File Name: U1L3Animations.html **Types of Animations** Frame #: 2,414b Screen Description: **Entrance Effects** Content page with information for adding Entrance animations control animations to a PowerPoint presentation. Links From Screen: 2,414; 2,414a how the selected text or images appear on the slide. Links To Screens: 2,414c They are colored green in the Animation menu. Screen Layout: Examples: Appear, Fly In, Wipe, Wheel, Bounce Screencasting for South Creek Middle School Teachers Welcome Units Resources Calendar Discussions Emphasis Effects (Learner Name ▼) Emphasis animations help Lesson 3: Constructing a PowerPoint ? highlight the selected text or My Notes | Previous Next image. Types of Animations They are colored yellow in the Animation menu. Entrance Effects Entrance animations control how the selected text or images appear on the Examples: Spin, Grow/Shrink, Underline, They are colored green in the Animation menu Bold Flash, Complementary Examples: Appear, Fly In, Wipe, Wheel, Bounce Color Emphasis animations help highlight the selected text or image. Exit Effects They are colored yellow in the Animation menu Exit animations control how Examples: Spin, Grow/Shrink, Underline, Bold Flash, Complementary the selected text or images are removed from the slide. Exit animations control how the selected text or images are removed from They are colored red in the They are colored red in the Animations menu. Animations menu. Examples: Fade, Float Out, Split, Bounce, Shrink & Turn Examples: Fade, Float Out, Split, Bounce, Shrink & Turn Background: Audio: none Color Schemes: Background: #ffffff Video: none Accents:#6b7325 Effect: gradient top to bottom Animated Gifs: Three Gifs, each depicting examples of the effects listed in the script. PowerPoint slides (Ion theme) -1. Text "Entrance Text Attributes: Effects" with Red background. 2. Text "Emphasis Font Myiad Pro Regular and Arial Effects" with Yellow background. 3. Text "Exit Paragraph/title: #000000 Effects" with Red background. Links: #4f00ef Graphic Stills: notebook&pen.png Developer's Notes: Content pages should have same basic layout.

Figure 9: Unit 1: Lesson 3: Tutorial Video Page Storyboard

Figure 9 is a storyboard corresponding to frame 2,420 of the Figure 5 flowchart and reflects the design for the Constructing a PowerPoint lesson tutorial video. The figure shows the first two pages of the eight-page storyboard.

Project Title: Screencasting for South Creek MS Page 1 of 8 Lesson Title: Tutorial Video Date: 11/25/15 Script: [Header] File Name: U1L3 tutorial.html PowerPoint Tutorial Frame #: 2,420 Screen Description: Shows the Tutorial Video "Main Page" Links From Screen: Lesson 3 Construct a PowerPoint 2,400 Links To Screens: 2,430 Displays embedded [Body] PowerPoint Tutorial Video that Great teachers seek to bring the best will help teachers create a teaching methods into the PowerPoint classroom. Creating PowerPoints that are engaging can help enhance learning and propel your teaching to Screen layout: a higher level. Learn how to create a PowerPoint for your screencast that can transform your teaching. Screencasting for South Creek Middle School Teachers Welcome Units Resources Calendar Discussions Home ► Course ► Units ► Lesson 3 Lesson 3: Constructing a PowerPoint My Notes | Previous Next **Tutorial Video** How To Create A PowerPoint Presentation For Your Screencast That Won't Put Your Students To Sleep. Great teachers seek to bring the best teaching methods into the classroom. Creating PowerPoints that are engaging can help enhance learning and propel your teaching to a higher level. Learn how to create a PowerPoint for your screencast that can transform your teaching. Background: Audio: n/a Video: Size: 350 x 270; Color Schemes: background: #ffffff stimulus.swf accents:# 6b7325 Animated Gifs: n/a (effect: gradient top to bottom) Graphic Stills: Text Attributes: coloredpencils_img.jpeg Font: Myiad Pro Regular and Arial notebook&pen.png Paragraph/title: #000000 links: #4f00ef Developer's Notes: Content pages should have same basic layout. Video will be embedded in tutorial.html, Frame #: 2,420 Add a tag for the swf object: <noembed> You do not have the Flash plugin installed to view the file correctly. You may download the plugin from here: http://get.adobe.com/flashplayer/%253C/noembed/

Figure 9: Unit 1: Lesson 3: Tutorial Video Page Storyboard Continued

Project Title: Screencasting for South Creek MS Page 2 of 8 Lesson Title: Tutorial Video Date: 11/25/15 File Name: tutorial.swf

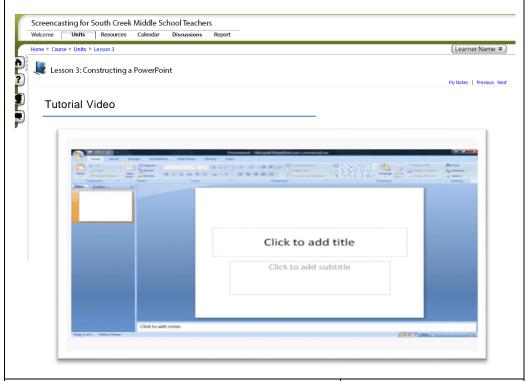
Frame #: 2,420 Links From Screen: n/a Links To Screens: n/a

Screen Description: Flash file (.swf) will open

within the Tutorial Video

"Main Page"

Screen Design:



Audio: n/a

Video: Size: 350 x 270; stimulus.swf

Animated Gifs: n/a Graphic Stills:

coloredpencils_img.jpeg

Background: Color Schemes: background: #ffffff accents:# 6b7325

(effect: gradient top to bottom)

Text Attributes:

Font: Myiad Pro Regular and Arial

Paragraph/title: #000000

links: #4f00ef

Developer's Notes: Content pages should have same basic layout.

- Video will be embedded in tutorial.html, Frame #: 2,420
- Add a tag for the swf object: <noembed> You do not have the Flash plugin installed to view the file correctly. You may download the plugin from here: http://get.adobe.com/flashplayer/%253C/noembed/
- Content for text in brackets are contained in Script Box

Script:

[Body]

Frame 1: Launch the Program. Click on the PowerPoint icon on your desktop.

Open the PowerPoint. You will see a blank screen with two boxes in the middle of the screen. One of the boxes says "Click to add title," the other box says "Click to add subtitle." Click on the box to add your title. Type the title of your screencast.

(script continued on next page)

Figure 9: Unit 1: Lesson 3: Tutorial Video Page Storyboard Continued

Content for text in brackets are contained in Script Box

Frame #: 2.420 **Screen Description**: Flash file (.swf) Script: Links From Screen: n/a will open [Body] Links To Screens: n/a within the Tutorial Video "Main Frame 2: Choose a Design screen Page" with PowerPoint designs. Go to the 'Design' tab at the top of Screen Design: the page. Scroll through all the options and decide which one looks Screencasting for South Creek Middle School Teachers best for the presentation you want. Welcome Units Resources Calendar Discussions To get a preview of what the design 📕 Lesson 3: Constructing a PowerPoint will look like before applying it to the My Notes | Previous Next presentation, hover over the design that you want to preview. **Tutorial Video** Click to add title Click to add subtitle Background: Audio: n/a Video: Size: 350 x 270; stimulus.swf Color Schemes: background: #ffffff Animated Gifs: n/a accents:# 6b7325 Graphic Stills: (effect: gradient top to bottom) coloredpencils_img.jpeg Text Attributes: Font: Myiad Pro Regular and Arial Paragraph/title: #000000 links: #4f00ef Developer's Notes: Content pages should have same basic layout. Video will be embedded in tutorial.html, Frame #: 2,420 Add a tag for the swf object: <noembed> You do not have the Flash plugin installed to view the file correctly. You may download the plugin from here: http://get.adobe.com/flashplayer/%253C/noembed/

Figure 10: Unit 1: Lesson 3 - Discussion Post Storyboard

Figure 10 illustrates the style, physical lay-out, links, text and files for frame 2,430 of the flowchart for figure 3. It is the discussion post forum web page for the Constructing a PowerPoint lesson in unit 1.

Script: Page: 1 of 1 Project Title: Screencasting for South Creek Middle School Teachers Unit 1: Basic Screencast Lesson Title: Constructing a PowerPoint Date: 11/26/15 Posting Directions: After File Name: U1L3discussion post.html Frame #: 2,430 completing the Constructing a PowerPoint Lesson, create Links: Screen Description: and save a PowerPoint Links From Screen: 2,400; 2,420 PD 360 navigation top and left side bars presentation based on your Links To Screens: 2,440 Content: Discussion post forum page with storyboard. Use the description of PowerPoint product draft posting PowerPoint Section of the and peer review comment instructions Product Checklist (found Screen Layout: here) to help guide you. Post a draft of your presentation Screencasting for South Creek Middle School Teachers Welcome Units Resources Calendar Discussions and a short description of it Home ► Course ► Units ► Lesson 3 here. 📕 Lesson 3: Constructing a PowerPoint ? My Notes | Previous Next Discussion Post: PowerPoint Presentation Drafts and Peer Reviews Peer Review: In preparation for creating your final draft, Posting Directions review and comment on at After completing the Constructing a PowerPoint Lesson, create and save a PowerPoint presentation based on your storyboard. Use the Product Checklist (found here) to help guide you. Post a draft of your presentation and a short description of it here least two of your co-workers' In preparation for creating your final draft, review and comment on at least two of your co-workers' presentations. Be sure to include at least two positive points about their work, as well as one to two points on something to improve. Try to review presentations with one or less comments so everyone has feedback. Use the feedback on your own presentation to make your final screencast. presentations. Be sure to include at least two positive points about their work, as Unread <u></u>≡ ≡ well as one to two points on something to improve. Try to review presentations with Student Post Area one or less comments so everyone has feedback. Use the feedback on your own presentation to make your Background: Audio: none final screencast. **Color Schemes:** Video: none background: #ffffff Animated Gifs: none accents:# 6b7325 Graphic Stills: notebook&pen.png (effect: gradient top to bottom) **Text Attributes:** Font: Myiad Pro Regular and Arial Paragraph/title: #000000 links: #4f00ef Developer's Notes: Embedded LMS discussion post forum on webpage (use PD360 html coding), allow for student and instructor made posts, attachments and comments with attachments to other posts.