

# iClassroom Rubric

Name: \_\_\_\_\_ School: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_

Lesson Title: \_\_\_\_\_

**1. How did using the iPad enhance the objective of this lesson?**

- a. Creativity and Innovation
  - i. Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology
- b. Apply existing knowledge to generate new ideas, products, or processes
- c. Create original works as a means of personal or group expression
- d. Use models and simulations to explore complex systems and issues
- e. Other: \_\_\_\_\_

**2. What resources (technology / information) did you use to help achieve this objective (circle all that apply)?**

- a. iPad
- b. Projector
- c. Whiteboard
- d. Television
- e. Document Camera
- f. App(s): \_\_\_\_\_
- g. Website(s): \_\_\_\_\_
- h. Other(s): \_\_\_\_\_

**3. How did you (or your students) incorporate the iPad into the lesson? (Please explain the lesson and how each of the resources circled above were incorporated into it).**

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#### 4. How did your students respond?

[illegible]

**5. How would you have done this lesson without the use of the iPad? Compare and contrast the benefits of integrating the iPad into the lesson versus not being able to use the iPad.**

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**6. What will be your next step(s)? (Now that you've tried this, what will you do next?)**

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